

SWEET SUCCESS ASSESSMENT

Analysis and reports will be evaluated based on these criteria as appropriate.

	Excellent	Good	Satisfactory	Needs Improvement
Position	Position is expressed in a clear, forceful and convincing manner.	Position is expressed in a fairly clear and convincing manner.	It takes more than one reading to figure out the position held.	No position is stated or it was very difficult to figure out what the position was.
Support Elements	Every major point is well supported with several relevant facts, statistics and/or examples.	Every major point is adequately supported with relevant facts, statistics and/or examples.	Every major point is supported with facts, statistics and/or examples, but the relevance of some was questionable.	Every point is not supported.
Logic & Reasoning	Analysis, interpretation and suggestions are accurate and appropriate. The detail and depth is exceptional.	Analysis, interpretation and suggestions are accurate and appropriate. Detail is good.	Analysis, interpretation and suggestions are adequate. Detail and depth is minimal.	Little attempt was made to make accurate or appropriate analysis and suggestions.
Organization	Ideas are expressed in a clear, organized manner.	Ideas are expressed in a fairly clear manner, but the organization could be better.	Ideas are somewhat organized, but are not very clear.	Ideas are expressed as a collection of seemingly unrelated sentences.
Graphics	Graphics go well with the text and there is a good mix of text and graphics. They enhance the report.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the presentation seems "text-heavy".	Graphics do not go with the accompanying text or appear to be randomly chosen.
Sources	Sources are accurately documented in the desired format	All sources are accurately documented, but a few are not in the desired format.	All sources are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.
Sentences & Paragraphs	Sentences and paragraphs are complete, well constructed and of varied structure.	All sentences and paragraphs are complete and well constructed (no fragments or run-ons).	Most sentences and paragraphs are complete and well constructed. A few need some work.	Many sentences and/or paragraphs need work
Grammar & Spelling	There are no errors in grammar or spelling.	There are 1-2 errors in grammar and/or spelling.	There are 3-4 errors in grammar and/or spelling	There are more than 4 errors in grammar and/or spelling.
Capitalization & Punctuation	There are no errors in capitalization and punctuation.	There are 1-2 errors in capitalization and punctuation.	There are 3-4 errors in capitalization and punctuation.	There are more than 4 errors in capitalization and punctuation.
Legibility	Typing or writing is legible with no distracting corrections.	Typing or writing is legible but there are 1-2 distracting corrections.	Typing or writing is marginally legible OR there are 3-4 distracting corrections.	Typing or writing is not legible OR there are more than 4 distracting corrections.
Attractiveness	Exceptionally attractive in terms of design and layout. Paper is clean and neat with no wrinkles.	Attractive in terms of design and layout, and neatness. Paper is generally clean but has some folds OR worn edges.	Acceptable though there are some problems with design, layout and neatness.	Distractingly messy and not attractive.

Group efforts will be evaluated using these criteria.

	Excellent	Good	Satisfactory	Needs Improvement
Collaboration	Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.	Usually listens to, shares, with, and supports the efforts of others. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.
Problem-solving	Actively looks for and suggests solutions to problems.	Refines solutions suggested by others.	Does not suggest or refine solutions, but is willing to try out solutions suggested by others.	Does not try to solve problems or help others solve problems. Lets others do the work.
Focus on the Task	Consistently stays focused on the task and what needs to be done. Very self-directed.	Focuses on the task and what needs to be done most of the time. Other group members can count on this person.	Focuses on the task and what needs to be done some of the time. Other group members must sometimes nag, prod, and remind to keep this person on-task.	Rarely focuses on the task and what needs to be done. Lets others do the work.
Attitude	Never publicly criticizes the project or the work of others. Always has a positive attitude about the task(s).	Rarely is publicly critical of the project or the work of others. Often has a positive attitude about the task(s).	Occasionally is publicly critical of the project or the work of other members of the group. Usually has a positive attitude about the task(s).	Often is publicly critical of the project or the work of other members of the group. Often has a negative attitude about the task(s).