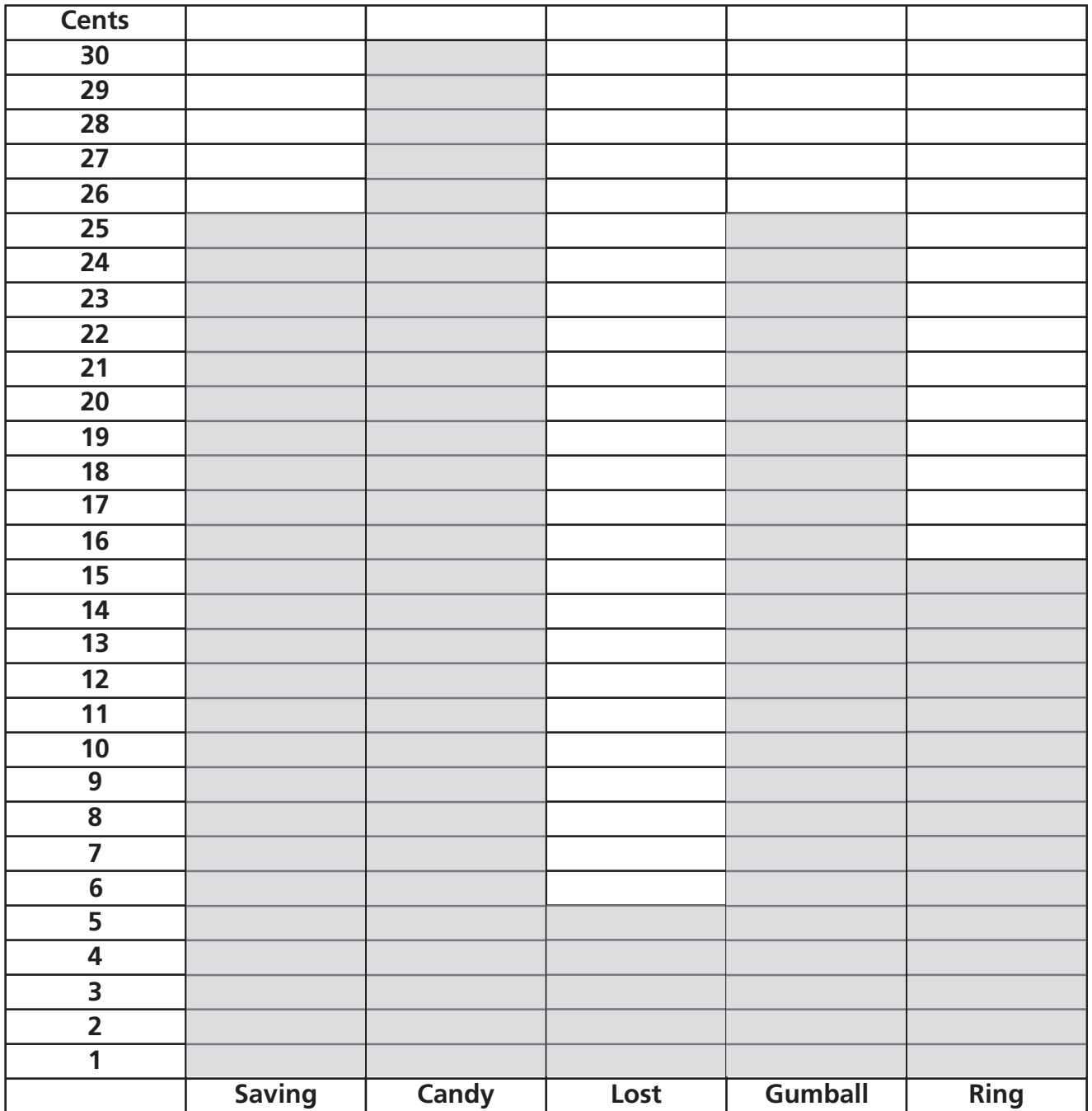


Handout 3: Assessment—Answer Key (page 1 of 3)

Directions: Read about how Amy used her money. Color in the bar graph to show how she used her money and then complete the next two pages.

Amy started with \$1. She saved 25 cents in her piggy bank. She spent 30 cents on candy. She lost 5 cents through a hole in her pocket. She spent 25 cents on a gumball. She spent 15 cents on a plastic ring for her finger.



Handout 3: Assessment—Answer Key (page 2 of 3)

1. Count the boxes that you colored. Does Amy have any of her \$1 left? How do you know?
No. I know because I colored in 100 penny boxes and 100 pennies equals \$1.
2. Underline the correct answer in each question below.
 - Did Amy spend or **save** more of her money?
 - Did Amy spend more on candy or a **gumball**?
3. How much more or less did Amy spend on candy than she saved?
Amy spent 5 cents more on candy than she saved.
4. Amy is saving to buy a game. Use the word bank below to complete sentences that will help Amy save.

spend	savings goal	small things
save	opportunity cost	hard
		safe

Buying a game is your savings goal. You have to save to reach your goal. It is hard to save. Try not to spend on small things. Don't lose your money. Keep it safe. Your opportunity cost is the next-best thing you give up when you make a choice. When you choose to save, you give up buying things now.

Handout 3: Assessment—Answer Key (page 3 of 3)

5. Amy is counting pennies. She is counting by 2s. Fill in the numbers she has missed.

2	4	6	8	10
12	14	16	18	20
22	24	26	28	30
32	34	36	38	40
42	44	46	48	50
52	54	56	58	60
62	64	66	68	70
72	74	76	78	80
82	84	86	88	90
92	94	96	98	100