# AP Macroeconomics Series: Using Stories and News Event to Animate Your Balance of Payments Lessons

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#### Intro

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#### About me....

- married 25+ years, two sons, two dogs
- 25 years at Mounds View High School
- Beat Boredom (2018)
- NeverBore consulting, blog (MarthaRush.org)
- AP reader since 2007 (Macro & Micro) and consultant since 2016
- CEE contributor (HS Econ, EconEdLink)
- National Econ Challenge coach
- Hobbies: Travel, reading, tennis, swimming, craft beer



**Topic:** Balance of Payments (Macro 6.1)

Post your questions to the Jamboard

#### Focus: What are the Balance of Payments Accounts?

**EU**: Foreign trade accounting measures the flow of goods, services, and financial capital between countries.

#### LOs:

**Define** the current account (CA), the capital and financial account (CFA), and the balance of payments (BOP).

**Explain how** changes in the components of the CA and CFA affect a country's BOP.

Calculate the CA, the CFA and the BOP

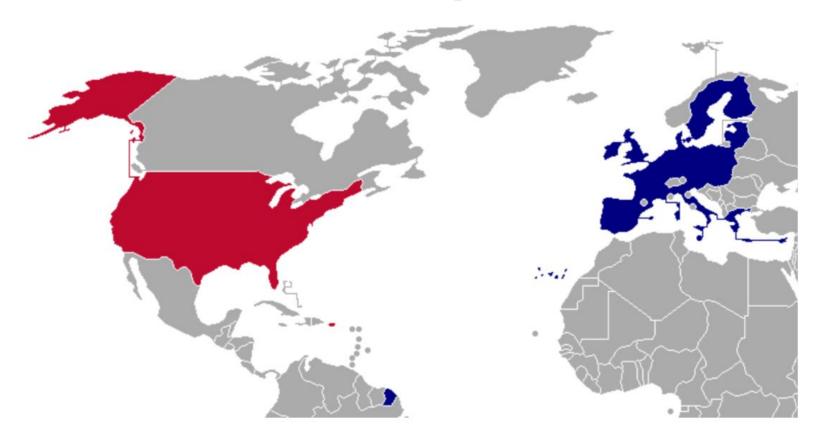


# The flow of goods and services is exports/imports (or $X_n$ )

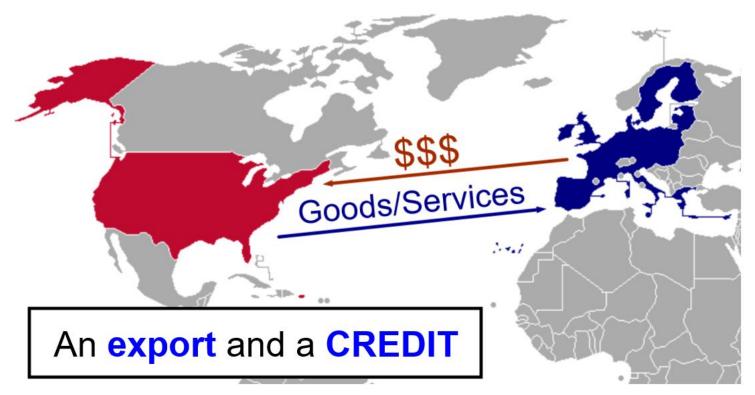
#### But what are "international capital flows"?

- We are talking about money not capital goods\*\*
- When Americans buy imported goods, like German cars, capital (money) flows toward Germany.
- When Germans buy imported goods, like American wheat capital (money) flows toward the U.S.

## **International Capital Flows**

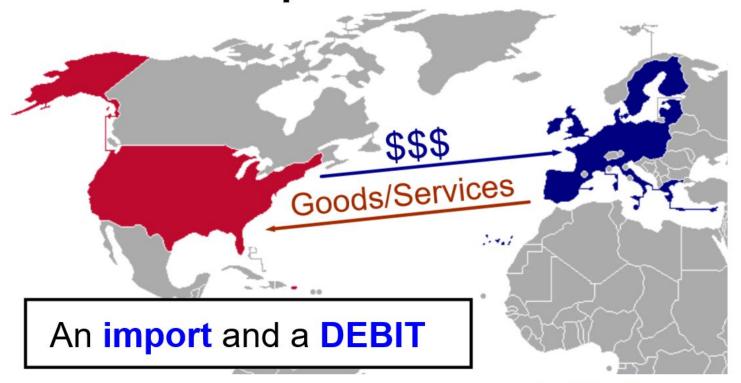


#### **Capital Inflow**



\*Credits > Debits creates a surplus

**Capital Outflow** 



\*Debits > Credits creates a deficit

### **Socrative Activity**

Sorting Credits and Debits

www.socrative.com

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#### **Current v. CFA**

All transactions (credits <u>and</u> debits) are sorted in **current** and **CFA** accounts.

The examples on the previous page -- goods and services -- were current account transactions.

#### **Current Account**

Transactions that do not create liabilities.

For example, Farmer John sells wheat to a food processor in China; the food processor pays him.

End of story (and CREDIT)

#### **Financial Account**

Transactions that do create liabilities. For example, GE sells a bond to an investor in Japan. GE will have to pay interest and repay principal in the future. This is a longer-term relationship. (also a CREDIT)

# **Balance of Payments**

#### **Current Account**

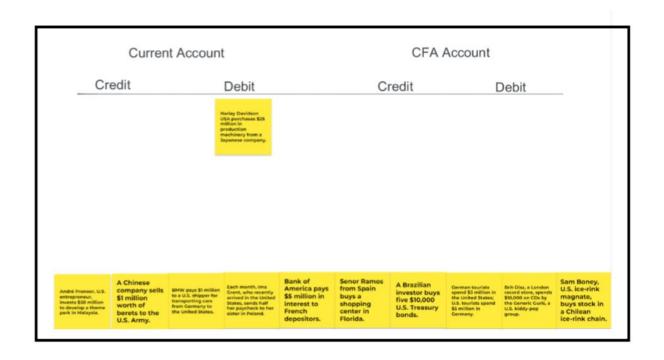
- Imports
- Exports
- Tourism
- Net transfer payments
- Net income on foreign investments.

#### **Financial Account**

- Purchases of real assets abroad (hotels, factories)
- Purchases of financial assets abroad (stocks, bonds)

#### Jamboard: Sorting Activity

CEE Workbook, Activity 7-1



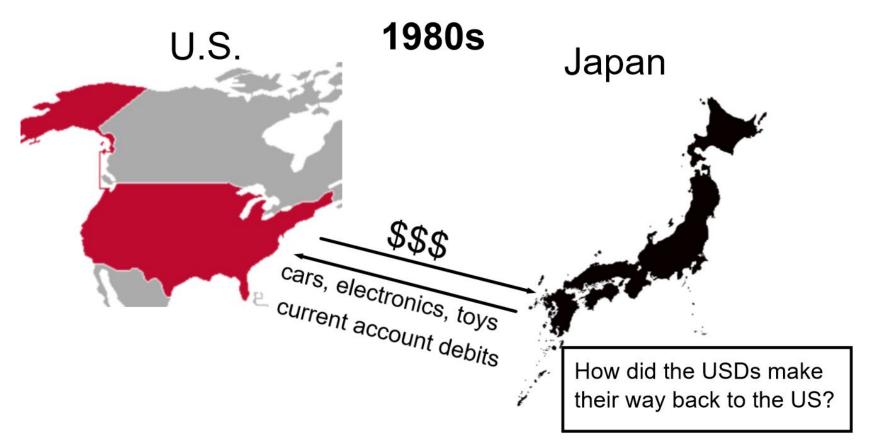
#### **Balancing the accounts**

Why does a current account **deficit** create a CFA **surplus**?

Why do the two accounts add to 0?

Why does the money have to "come back"?

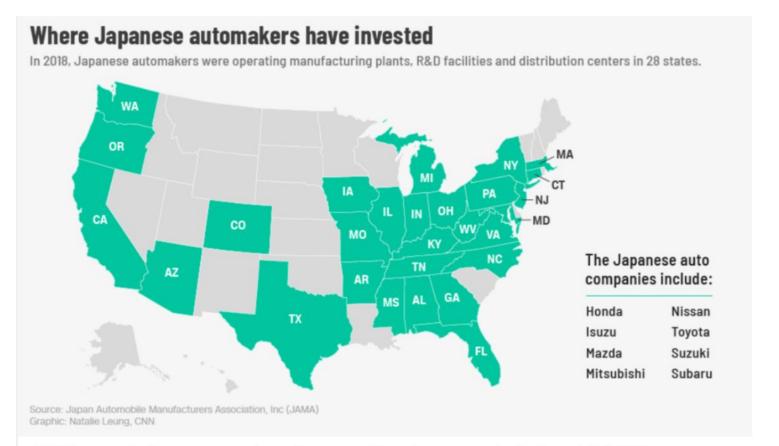
#### A story of 2 "Trade Deficits"



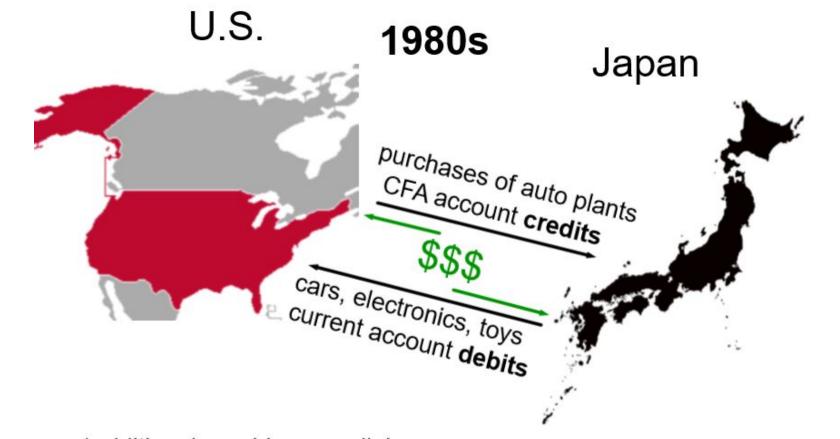


"Suddenly, the U.S. seems to have become a country for sale, a huge shopping mart in which foreigners are energetically filling up their carts. Result: foreign ownership in the U.S., including everything from real estate to securities, rose to a remarkable \$1.33 trillion in 1986, up 25% from the previous year.

- Sept. 14, 1987

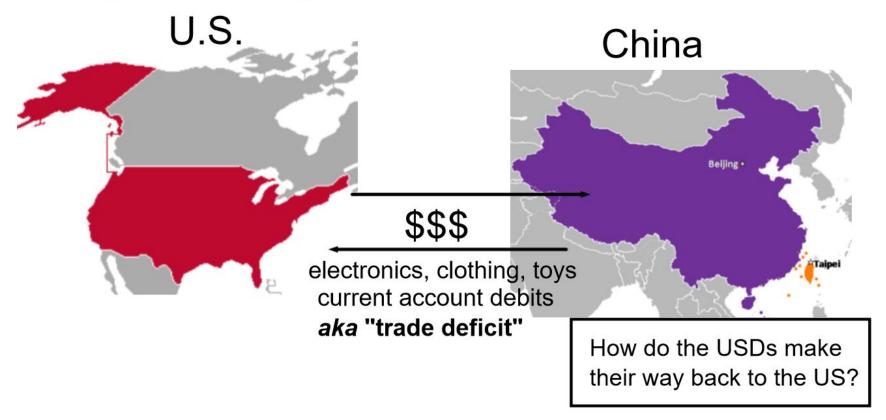


**2019 report**: Japanese automakers say they have created almost 94,000 manufacturing jobs at their U.S. plants and more than 1.6 million indirect jobs, like at dealerships and suppliers in the U.S.



<sup>\*</sup>additional graphics on syllabus

#### **Story #2: Today**



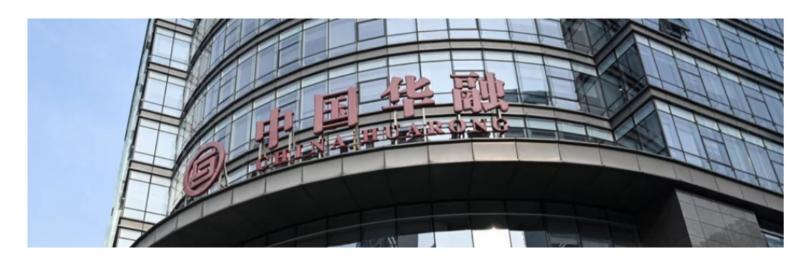
#### China's slice of the US debt pie

August 23, 2022 · 7:21 PM ET

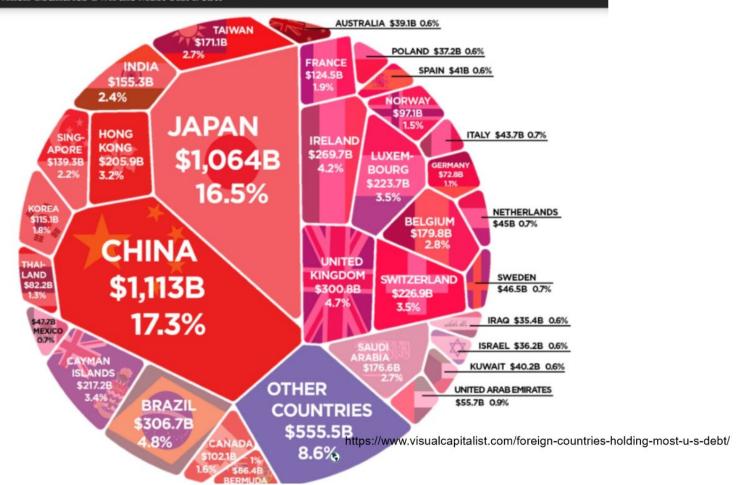












#### Reflection

How are the USDs returning to the US?

Why?

What preconceptions do students have?

What questions could you ask to facilitate a discussion about this with students?

How do you address the question of whether this is "good" or "bad"?

#### **Socrative Activity**

Sample AP MCQs

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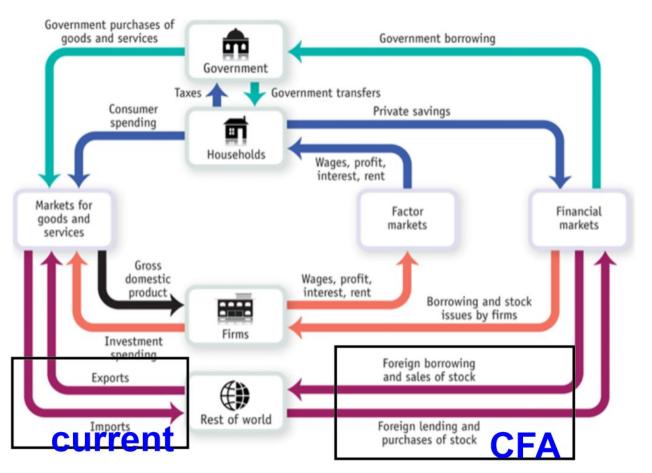


Figure 7.1 An Expanded Circular-Flow Diagram: The Flows of Money Through the Economy Krugman and Wells: Macroeconomics, Third Edition Copyright © 2013 by Worth Publishers

#### **AP FRQs**

#### The European Union and the United States are trading partners

- (a) If the current account balance is zero, will an increase in United States real income result in a current account surplus, deficit, or no change? Explain.
- (b) Draw a correctly labeled graph of the foreign exchange market for the euro. On your graph, show the effect of the increase in United States real income on the value of the euro relative to the United S
- (c) Now assume interest rates increase
- (i) What is the effect of the increase in i demand for the United States dollar? Ex
- (ii) Based on your answer to part (c)(i), States dollar relative to the euro?

- Suppose that Mexico decreases its tariff rates on all of its imports of automobiles from abroad.
  - a. Will each of the following groups benefit from the decrease in the tariff rate?
    - i. Mexican consumers
    - ii. Mexican automobile manufacturers. Explain.
  - b. How would the decrease in the tariff rates affect each of the following in Mexico?
    - i. Current account balance. Explain.
    - ii. Capital account balance
  - c. Siven the change in Mexico's current account in part (b)(i), what will happen to the aggregate demand in Mexico?

#### **Review Jamboard Questions**

Next Week: FOR-EX markets!