**R-E-S-P-E-C-T Poems**

**Introduction:** Challenge the students to use the poem pattern presented in *RESPECT: Aretha Franklin, the Queen of Soul* to create poems based on the meanings of economic concepts.

Poem Pattern

* First Line- Hyphenated vocabulary Word
* Second & Third Line- Couplet with lines ending with the long “e” sound



EXAMPLE FROM BOOK

EXAMPLE FOR ACTIVITY

 **B-A-R-T-E-R**

Exchanging goods and services without money

 Is a method of trade that works for me.

**Create Your Own “Groovy” Poem**

**Example:**

**O-P-P-O-R-T-U-N-I-T-Y C-O-S-T**

When a decision is made, we soon see

What the next best choice given up will be

Suggested Economic Concepts & Terms

Capital Resource

Choice

Consumer

Credit

Decision

Demand

Earn

Entrepreneur

Goods

Human Resource

Money

Natural Resource

Opportunity Cost

Producer

Saving

Scarcity

Services

Specialization

Supply

Wage

Wants

Some Words with “ee” endings

Agree

Be

Carefree

Degree

Disagree

Fee

Free

Gee

Glee

Guarantee

ID

Key

Me

Money

Ph.D.

See

Shopping spree

Three

Tree

VIP

We