Addendum to African version of

“Why are Some Nations Wealthy?” lesson plan

1. A up-to date map of Africa which clearly shows the nations should be included —it is essential if students are to have a chance on sorting out 10 of 54 nations on the continent.
2. Page 145—no changes
3. Page 146 **1.** Change “1998” to “2020” and the per capita GDP to “$18,381”

**2. Disregard on p. 146.** With each team using the cutout Mystery Nation cards (Activity 1), **ask them to guess whether each Mystery Nation is below, about, or above average**, and briefly write the reasons for the team’s decision on the Visual 1 sheet. Each team should then RANK the nations from 1 to 10. *Students will struggle because many of these nations have stores of natural resources which could lead to income and material wealth. Students—without initial prompting—should carefully consider the size of the nations, natural resources, and access to modern technology to determine the wealth of these nations. BUT before distributing Visual 2,* give time to *see if the students can guess what any of these nations are. This will be tough, but they will need to consult the map mentioned above.*

**3.** Display Visual 2. Students will often miss how the population of the nation coupled with the amounts of arable land and forests play a key factor in determining the GDP per capita. An additional sheet with all 10 African nations in the lesson shows the numerical order from 1 to 10.

**4.**  A) How can nations with little arable land and a relatively small population be wealthy? *Like Seychelles, Equatorial Guinea, or (relatively) Ghana?*

 B) How can other nations with vast mineral resources—such as Democratic Republic of the Congo or Nigeria—be relatively poor?

**5. All numbers and letters beyond this – on this page and the remaining pages except the Assessment--can be kept the same to lead to good discussion**

 4) Assessment p. 148. Change 1. to “Brainstorm potential reasons why countries like Seychelles or Equatorial Guinea with limited natural resources, have been able to experience economic growth?”  *Question number 2 will remain the same.*