**Productive Resources Activity**

**Introduction**: Fry bread is made with love and dedication to one’s heritage. It also needs people, tools, and ingredients to create its wonderful goodness.

**Time Allocation:** 15-20 minutes

**Suggested Grade Level:** K-3

**Materials:**

* Book- *Fry Bread* by Kevin Noble Maillard
* Activity Sheet- Productive Resources
* Red, Yellow, and Blue crayons or markers

**Objectives:**

* The student will listen to a story and examine the materials to make fry bread.
* The student will define and understand the meaning of productive resources.

**Procedure**:

1. Introduce the lesson by telling the students that they will be listing to a story about how to make a special kind of bread.
2. Read *Fry Bread* to the students. This takes four to five minutes.
3. Upon completion of the story ask the students how fry bread was made
4. Discuss the fact that it takes capital, human, and natural resources to make fry bread.
5. Share these definitions with the students:
* **Capital Resources** are manmade resources such tools, buildings, and machines used in production. An oven is a capital resource.
* **Natural Resources** are gifts of nature. Garden vegetables such as tomatoes and peppers are natural resources.
* **Human Resources** are people who work. The cook who makes the fry bread is and= example of a human resource.
1. Distribute the activity sheets and crayons. Read the directions to the students. Allow them to work individually or in small groups.
2. Check for understanding. Human Resources: farmer, cook, storyteller, author. Natural Resources: water, corn, wheat, peppers. Capital Resources: oven, knife, pan, ladle.

**Productive Resources Activity**

Many resources are used to make Fry Bread. Show that you know about productive resources by

following these directions:

* CIRCLE the pictures of **natural resources** with a GREEN crayon.
* Draw a SQUARE around **human resources** with a RED crayon.
* UNDERLINE pictures of **capital resources** with a BLUE crayon.

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